

After-School/Non-School Based Programs

- A. *All after-school/ non-school based programs must include and demonstrate compliance with:*
1. *The primary purpose of the program must be child abuse and neglect prevention.*
 2. Curriculum must be evidence/research-based and age appropriate with measurable outcomes.
 3. Communicate with parents/caregivers on a periodic basis.
 4. Spend 25% of program time per session on life skills.
 5. All Children First programs must include information/education on prevention/cessation of tobacco products. ADCANP endorses Tar Wars®.
 6. Provision of the required data for the University of Alabama state-level program evaluation.
- B. *Types of after-school/ non-school based programs include but are not limited to:*
1. Programs that address high truancy rates and other school issues (i.e. school dropout issues).
 2. Programs that support juvenile probation personnel and after care programs for children and youth (i.e. after-school, weekend, summer, mentoring, etc.).
 2. All Children First programs must include information/education on prevention/cessation of tobacco products. ***Tar Wars® is an approved curriculum to supplement the applicant's primary child maltreatment prevention curriculum. Please visit www.tarwars.org for more information.***
 4. Programs that address alcohol and substance abuse issues with at-risk youth (age 8-17).
 5. Programs that specifically address at-risk females that have been brought before the court (excluding boot camps).
 6. Programs that include the teaching of parenting and/or family strengthening skills to the parents of the program participants.
- C. *Types of after-school/non-school based programs that work with children and adolescents in a community-based setting. Examples include, but are not limited to:*
1. Boys and Girls Clubs, YMCA, YWCA
 2. Faith-Based Organizations
 2. Community Centers
 3. Schools